

Who We Are

Central Idea: Building and nurturing relationships helps to enrich our lives

Nursery Unit Newsletter

Lines of inquiry

- Similarities and differences
- Interactions between people
- The impact of relationships on wellbeing

ATLs

- Self-management Skills
- Social Skills

Specified Concepts

- Connection
- Perspective
- Causation

Other Concepts

- Behaviour
- Roles
- Identity

Learner Profile

- Caring
- Communicator
- Open-minded

Transdisciplinary Learning

Language

- Initiate conversation, attending to and taking account of what others say
- Follow classroom instructions, showing understanding
- Use a variety of tools to practice and develop writing skills
- Make text-to-self connections

Maths

- Recognise numerals 1-10
- Extend simple patterns
- Collect information of their surroundings in different ways
- Identify shapes of everyday objects

Art

- Engage in imaginative play using a range of stimuli
- Select tools, materials and processes for specific purposes
- Explore different types of movements
- Use imagination and experiences to inform art making

PSPE

- Talk freely about home and community
- Show willingness to approach new situations
- Talk about similarities and differences between themselves and others
- Form friendships with other children

Science

- Use vocabulary to describe different materials
- Relate maps to representations of where we live
- Asks questions about the natural world
- Demonstrate awareness of time when discussing daily routines

Social Studies

- Name important events in their own life
- Explain who is important in their lives
- Name places where they belong
- Identify the different people and roles within different groups

By the end of this unit:

Children will explore the different relationships in their lives, including those with family, friends, and teachers, and how these interactions affect their well-being. They will gain a clearer understanding of their self-identity and emotions, and they will learn conflict resolution skills. Additionally, they will examine the importance of positive relationships and how these connections contribute to emotional support and personal growth.

How you can support your child at home:

- **Recollect Sweet Memories:** Involve your child in making an album of their family members. Browse through the album, guiding and encouraging your child to learn more about their family and who they are.
- **Social Stories:** Read a few stories to your child to reinforce positive behaviours within relationships such as caring, sharing, playing together and helping others.



我們是誰

中心思想：建立和培養關係有助於豐富人們的生活

幼兒班單元通訊

探究線索

- 人們之間的異同
- 人們之間的互動
- 關係對身心健康的影响

學習方法

- 自我管理技能
- 社交技能

特定概念

- 連繫
- 觀點
- 原因

附加概念

- 行為
- 影響

學習者培養目標特質

- 懂得關愛
- 善於交流
- 胸襟開闊

超學科主題學習

語言

- 能說出同學、老師、課室常見物品和操場常見物品的名稱
- 能模擬繪畫簡單的線
- 能在課堂活動中使用口頭語言溝通和表達自己的想法
- 參與中文兒歌朗讀

數學

- 認識數字1-10
- 擴展簡單的圖案
- 用不同的方式收集自己和周圍環境的信息
- 識別日常物品的形狀

藝術

- 運用一系列刺激物來進行富有想像力的遊戲
- 為特定目的選擇工具、材料和步驟
- 探索不同種類的動作
- 運用想像力和經驗來了解藝術創作

體育、社交和個人教育

- 自由地談論家庭和社區
- 表現出應對新情況的意願
- 談論自己與他人之間的異同
- 與其他幼兒建立友誼

科學

- 使用詞彙來描述不同的材料
- 將地圖與我們所居住的地方相關連
- 詢問有關自然界的問題
- 在討論日常活動時表現出對時間的意識

社會學

- 說出自己生活中的重要事件
- 說明他們生活中重要的人
- 說出他們所屬的地方
- 辨識不同群體中不同的人物和角色

單元完結後，我們希望：

幼兒將探索他們生活中不同的關係，包括與家人、朋友和老師的關係，以及這些互動如何影響他們的身心健康。他們將更清楚地了解自己的身份和情感，並學習解決衝突的方法。此外，他們還將探討積極關係的影響，以及這些聯繫如何促進情感支持和個人成長。

在家中的活動建議：

- 回顧甜蜜的回憶：讓您的孩子參與製作家庭成員的相冊，然後一起翻閱這本相冊，引導並鼓勵您的孩子更深入地了解他們的家庭及自己的事情。
- 社交故事：給您的孩子讀一些故事，以強化他們在人際關係中的積極行為，例如：關心、分享、一起玩耍和幫助他人。

